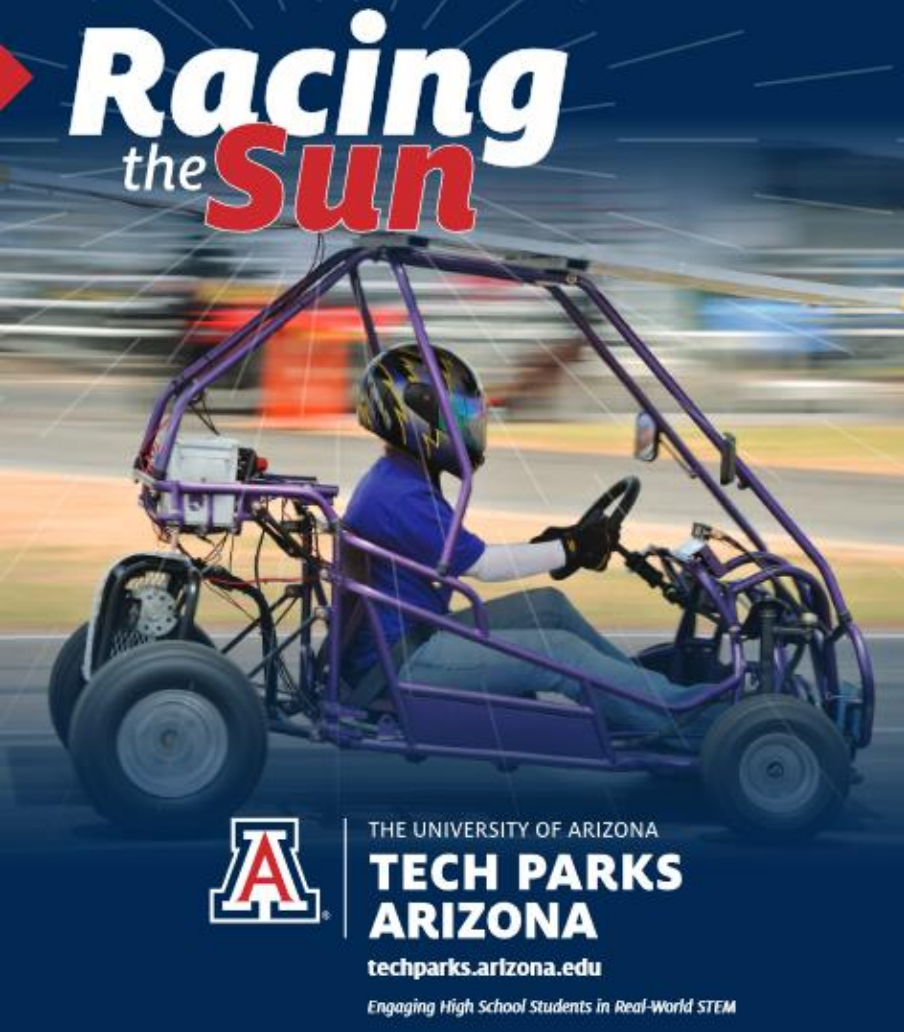


# CAS Solar Go-Kart Racing Team







# Blazing Eagles

2016, 2017 & 2018 State Champions!



# 2019 Team Members

- In our first year (2015), we had 7 students form a team ...

Now, the 2019 CAS Team has 25 students (or 16% of our school population)

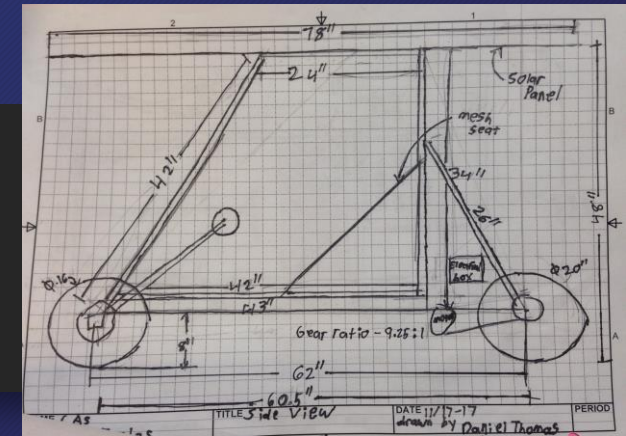
Split into three competing teams - including an all-girls team!



**Coaches:**  
Jeff Ofstedahl  
Dave Dolifka



# Mechanical Elements (2018 Maker Kart)



The Chassis is 1-inch square steel tubing with fixed suspension, with a mesh seat and belly pan.

Our wheels are 26-inch bicycle wheels with two front disc brakes



Steering is “tank style” with a motorcycle-style throttle.



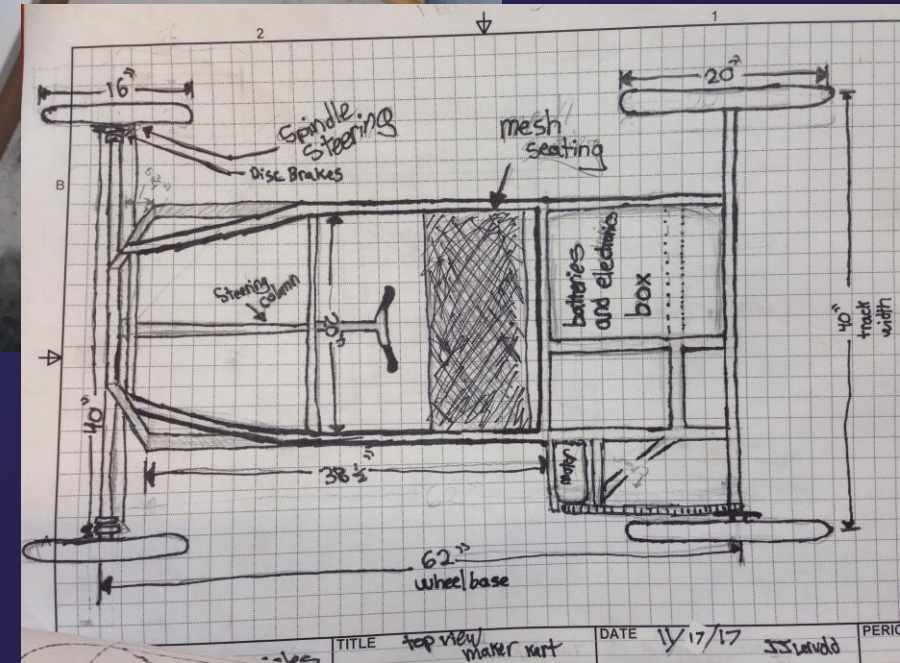


# Mechanical Elements

We started with a gear ratio of 9.75.

During Test Day, we realized this wasn't competitive enough nor did it have enough torque at start on an uphill.

We changed our drive train for a total gear ratio of 4.76 (using a jackshaft) with an internal 3-gear hub for increasing the gear ratio during the race by shifting gears.



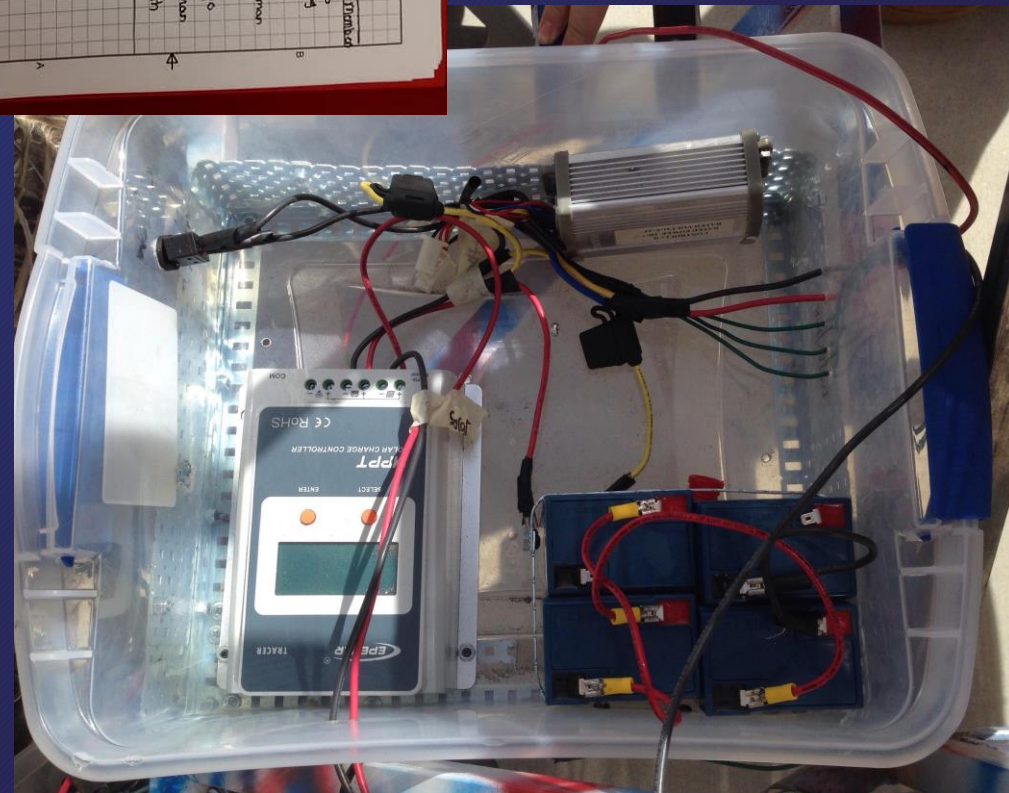
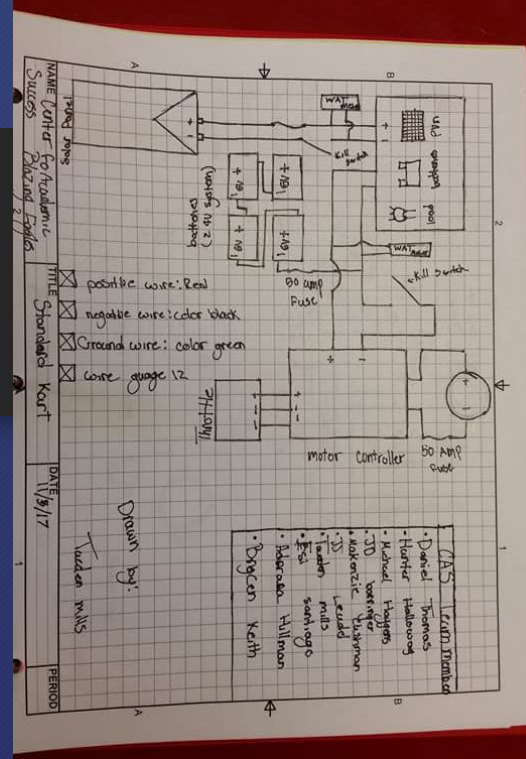


# Electrical Elements

Our maker kart has four 6-volt batteries in a series to create a 24-volt system.

The 24-V solar panel is putting out 42-V in open circuit

Additional electronic features include a charge controller and a motor controller and watt meters.





# Budgeting

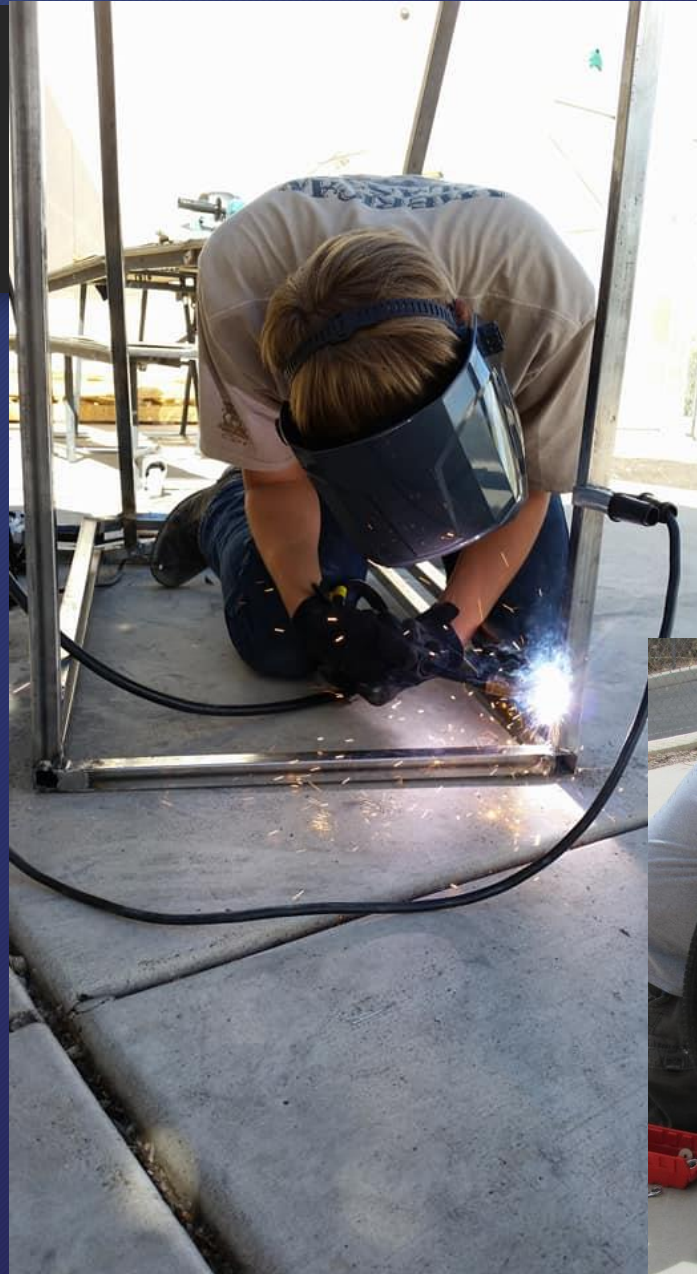
We received various sponsorships: in cash and in-kind.

Total cash donations/income:  
\$2,125

(CAS Aftercare 21<sup>st</sup> Century grant paid for the team entrance fee of \$2,000)

Sold Team Shirts as fundraiser  
Did Cars in the Park fundraiser

Total expenses to date: \$1358  
Excess \$\$s raised to upgrade  
tools for next year.





# Time Trials!



05/05/2018



# Major Challenges

- The team meets on Fridays - and Saturdays as needed
- Our School doesn't have an auto shop or welding shop
- Our kart wasn't as competitive as we needed it to be. In the month prior to Race Day, we disassembled, redesigned, and refabricated the chassis to have a lower center of mass - all in one month!
- We changed our gearing system and drive train to be able to shift gears during the race to get more torque at the starting line and more speed throughout the race.





# What we learned...

- We learned about gear ratios, and circuitry, and used that to our advantage with our kart. We were able to see what we were learning, it opened our eyes to how engineering works.

“I learned how to be a better welder and different techniques, and how to communicate with people better”-Cody Roehsler

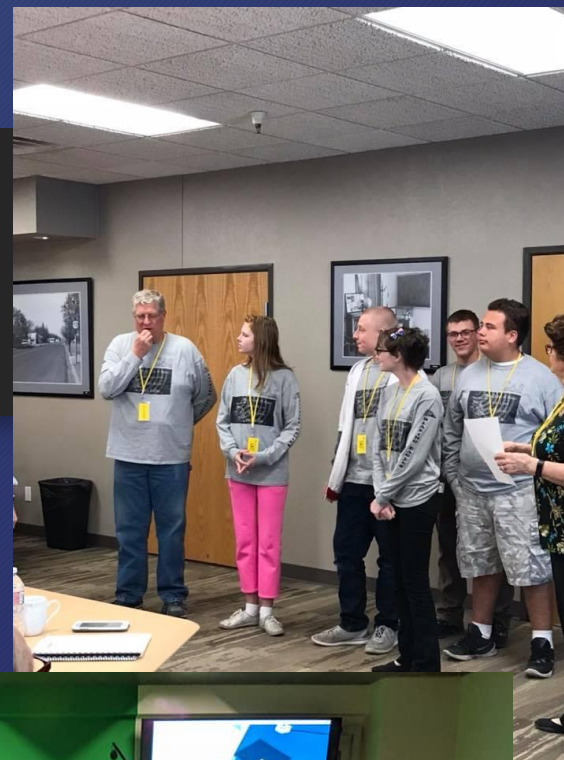
“I learned how important leadership and communication skills are to the team.”  
-Makenzi Cushman



We were able to work together to power the kart to the best of its ability. We realized that together, we can accomplish anything.



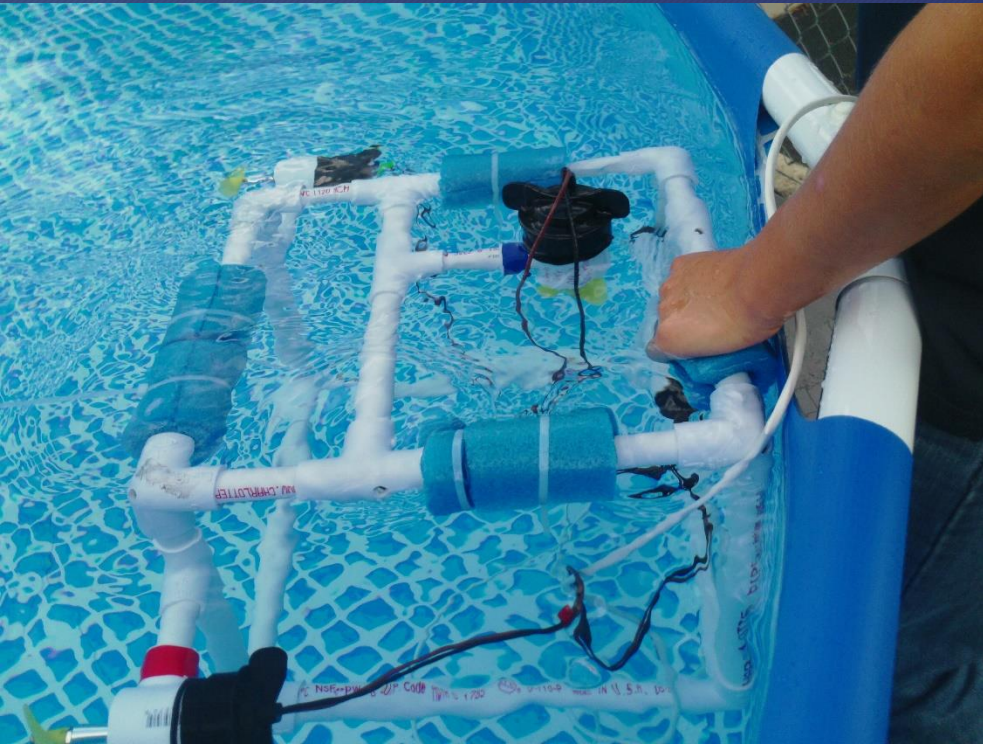
# Our Adventures!





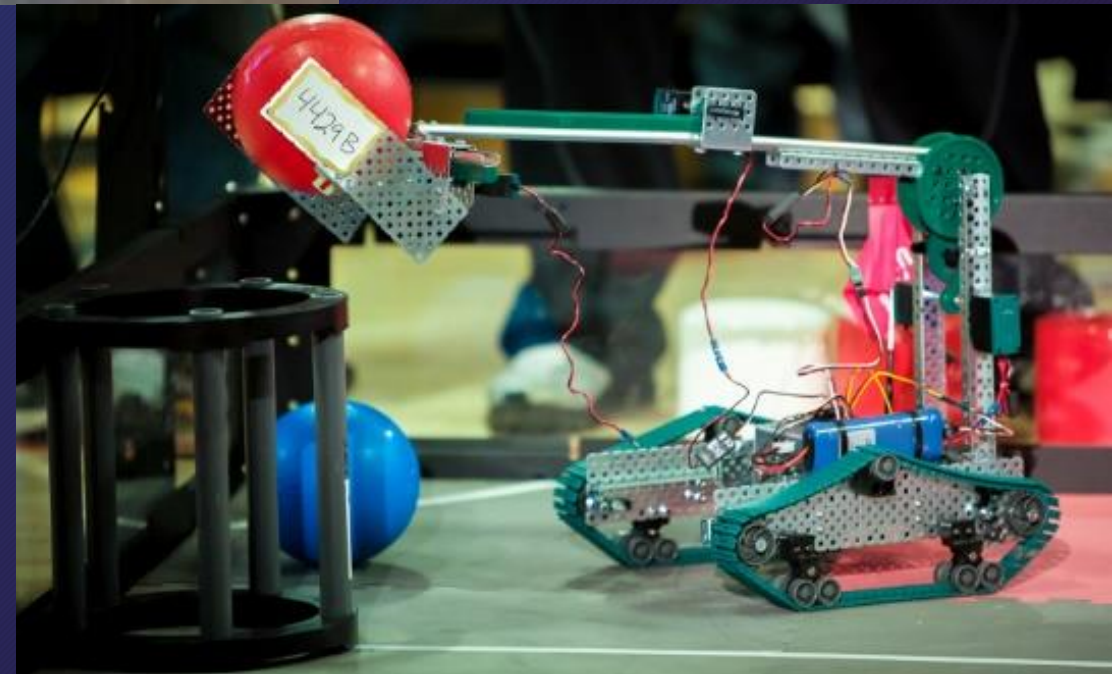
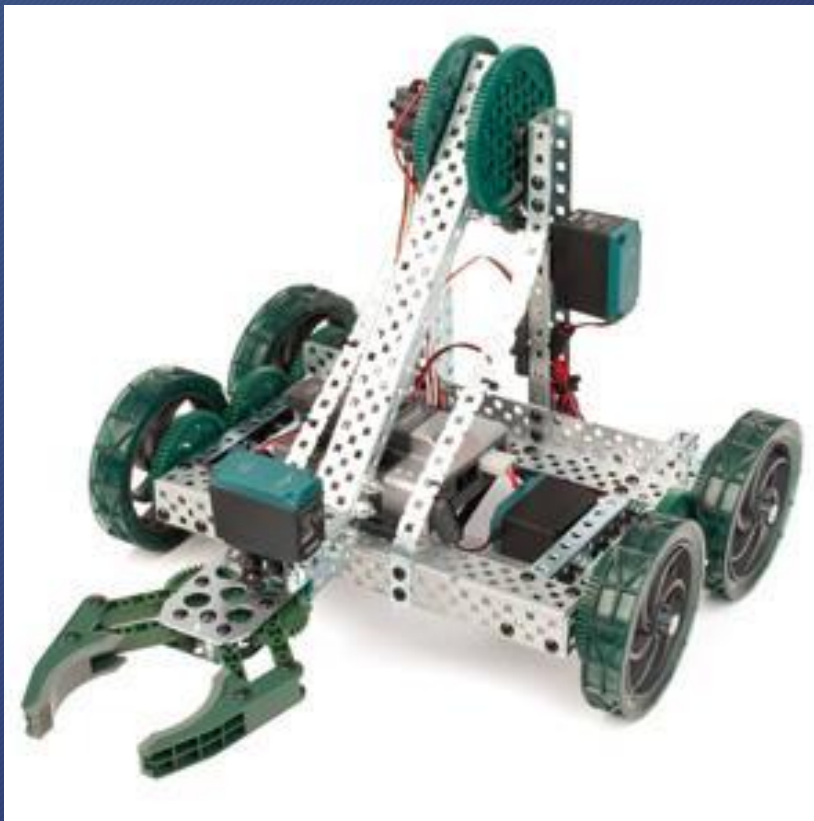
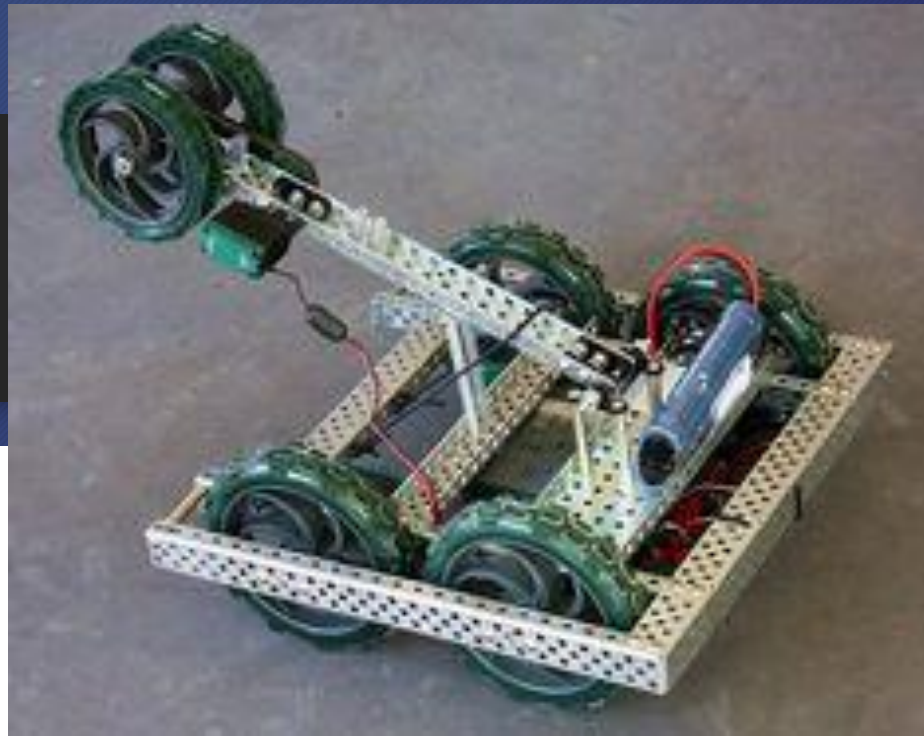
# Additional CAS STEM Opportunities

## Underwater Robotics



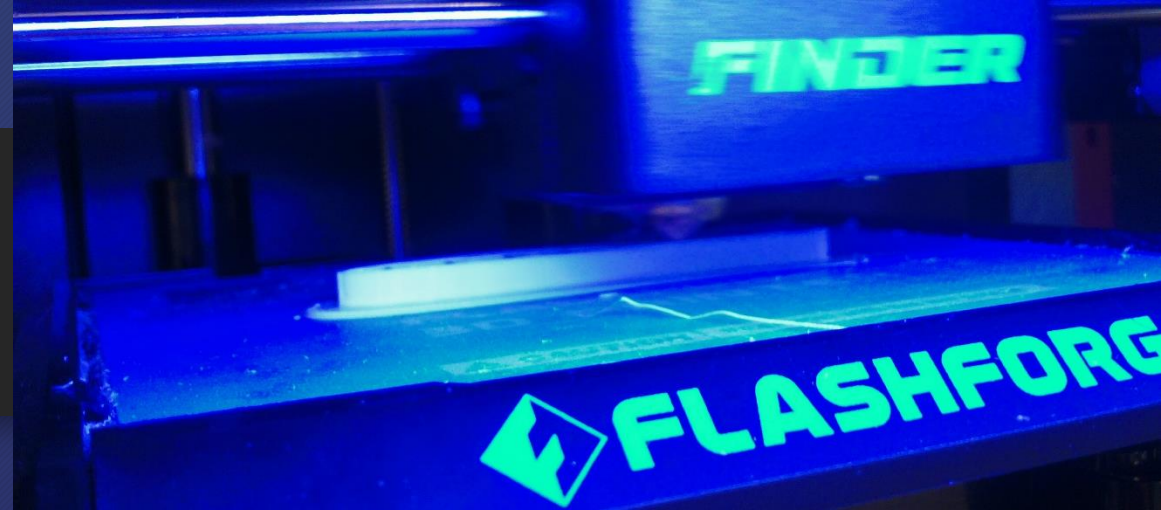
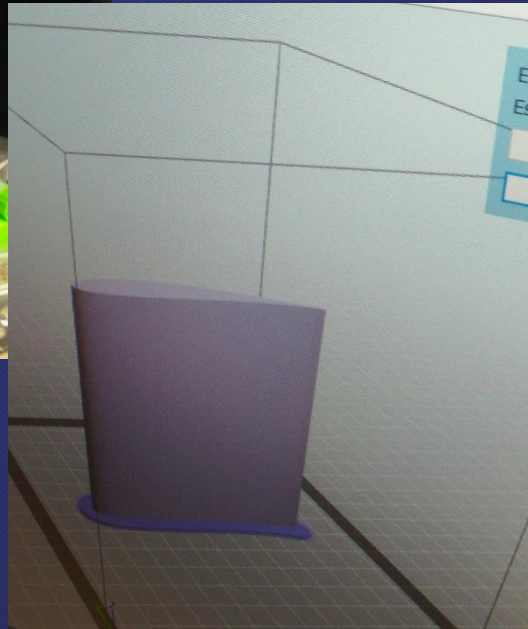
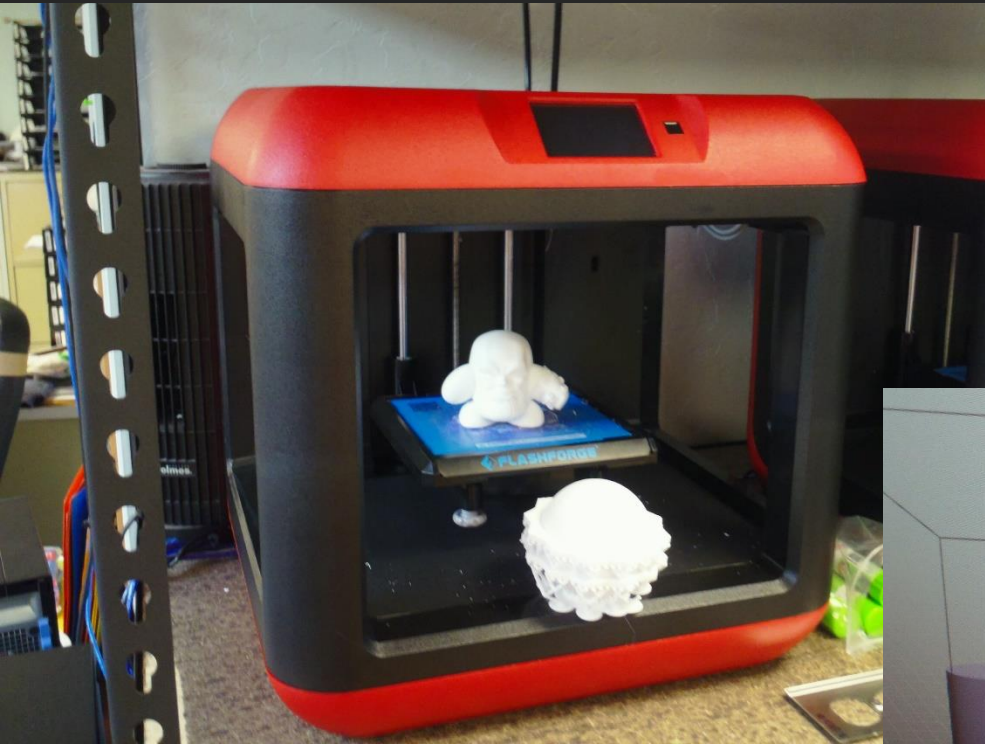


# Robotics

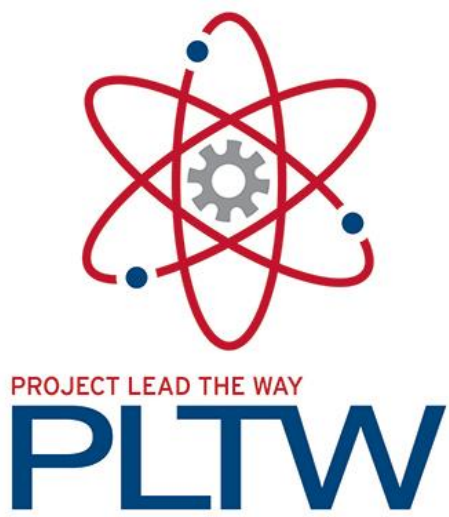




# 3D Printing Makerspace







# CAS STEM Course Offerings



- Engineering Design
- Principles of Engineering (applied physics)
- Environmental Engineering
- Civil Engineering and Architecture
- Aerospace Engineering
- Digital Electronics

- Intro to Computer Science
- IT Technologies
- Cyber Security
- Cyber Patriots
  
- App Creators
- CS Innovators and Makers

Middle School: Automation & Robotics, Electrons and Electronics, Environmental Engineering, Design & Modeling